



Michigan Association for Adult and Continuing Education

Topics Newsletter

The MAACE Newsletter, Topics, is published online 3 times each year and highlights MAACE activities. Topics includes features on local, state, and national resources, organizations, conferences, and people relevant to adult education.

Noteworthy News in Adult Education

“Transforming Michigan’s Adult Learning Infrastructure”

A report to the Council for Labor and Economic Growth from the CLEG Low-Wage Worker Advancement Committee’s Adult Learning Work Group

Michigan’s Adult Learning Work Group heard from more than 2090 attendees at seven regional forums around the state regarding the state of adult education and learning in Michigan. Their final report outlines recommendations and actions needed to align the adult education infrastructure to the needs of adult learners in Michigan. You can view the final report at the following link:

http://www.mi.gov/documents/mdcd/CLEG_Report_FINAL_249176_7.pdf

The Council for Labor and Economic Growth serves as the state's workforce investment board required under Section 111 of the Federal Workforce Investment Act of 1998. Additionally, the council is charged with assessing trends and issues, developing strategies, and acting as an ongoing strategic advising body that encourages and stimulates innovative public and private responses to workforce challenges. Members work to develop policies and help implement programs that shape a flexible 21st century workforce that meets the needs of Michigan's businesses and allows them to successfully compete in the global marketplace today.



Dr. Julie Brockman

Notes from the Gavel

Message from the President

Dr. Julie Brockman

The MAACE Board of Directors has recently developed the theme and logo for our March, 2010 conference... “A New Hope: Lighting the Way for Adult Learners”. This theme reflects our members’ passion for helping adults continue their learning journey. This message is especially critical during times of hardship and uncertainty, as is the environment in Michigan and nationwide. As a lighthouse is to a ship in a storm, we must each create, in our minds-eye, a light to guide us through these turbulent times. For many of us who are passengers on this “ship”, adult educators, and the programs they support, become that lighthouse. Because of the role they play in the lives of so many, adult educators should be both proud and humbled at the same time.

Our members and their colleagues around the state provide re-certifications so that working adults can progress in their job; they teach new skills to those who are laid-off so that they can find new work opportunities; they facilitate the path through GED preparation and attainment for those who are interested in attending post-secondary education; they provide ESL classes for those who want to experience the “American Dream”; they teach literacy skills to those who seek new freedoms for themselves; the list goes on.

Beginning this month, the MAACE Board will kick-off a year-long membership drive in an effort to build upon an already long tradition of providing support for our own members- maybe, for some, providing hope and lighting their way through turbulent times.

“A New Hope: Lighting the Way for Adult Learners”..it is our passion.



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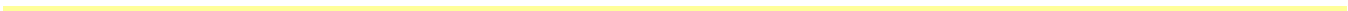
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Save the Date!

2010 MAACE Annual Conference



March 19, 2010 Lexington Lansing Hotel



Conference Highlights

Conference Speaker Diane Duthie



In December of 2002, Dianne M. Duthie was hired as the Director of Adult Education and the Commission on Spanish Speaking Affairs for the State of Michigan. As the State Director, Dianne is responsible for the oversight, organization, and management of over 350 adult education programs in Michigan.

Dianne began her 30 year education career in teaching and administration at Farmington Public Schools in Farmington, Michigan as a Social Studies/English teacher at the middle school and high school levels. After a short hiatus to start a family, she was offered a part time position as an adult education teacher in the newly formed adult education program for Farmington. Dianne taught adult education in Farmington, Novi and Berkley prior to becoming supervisor of Senior Services in the adult education program. Dianne then went on to accept the the position of Education Coordinator at Sarah Fisher/St. Vincent Home and Marillac Hall. In 1990, Mike Flanagan then Superintendent of Farmington Schools asked her to begin an alternative education program in Farmington.

Under Dianne's leadership, the program grew from 20 students and 2 teachers to over 75 students, 6 teachers, a social worker and psychologist within 10 years. After 12 years, Dianne left the Principal ship of Farmington Alternative High school to take the position she currently holds.

Dianne holds a B.S. and M.S. in Education with a Social Sciences major, and an English and Science minor. She also holds a permanent teaching certificate for the State of Michigan. Prior to accepting the position with the State, she was working toward a J.D.in Education Law. But due to the intensity of her current position, this degree has been put on hold until retirement.

Dianne has served as a member of the MACAE Board for many years. She has also served on the MASSP Board of Directors, the MAACE Board and the MAEO Board of Directors. In 1996, Dianne was elected President of the Michigan Alternative Education Organization.

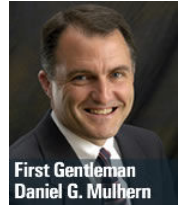
She is a certified trainer in both Crisis Prevention and Sexual Harassment. Dianne is also certified as an instructor in Conflict Resolution and Student Assistance. She has been a guest lecturer at the University of Michigan School of Education as well as Wayne State University Schools of Education and Social Work.

Dianne has been an advisor to Oakland Intermediate School District Middle School Alternative Education Task Force and served as a member of the Galileo Leadership Team and numerous committees for Adult and Alternative Education. She has authored a booklet entitled, "The Promises and Challenges of Alternative Education".

Most recently, Dianne was appointed to be part of an Advisory Task Force for the United States Department of Education, Office of Vocational and Adult Education.. Dianne considers herself to be a lifelong advocate of the adult learner and at-risk youth. Her philosophy is that everyone can learn given the right circumstances.

Conference Highlights

Conference Speaker Daniel Granholm Mulhern



When Jennifer M. Granholm became Michigan's 47th Governor in 2002, her husband Daniel G. Mulhern put aside his business and quickly became one of the hardest working volunteers in the State of Michigan.

As Michigan's first "First Gentleman," Mulhern is champion for the cause of state volunteerism and community service, as chairman of the Michigan Community Service Commission (MCSC). He is an accomplished leadership coach and organizational development expert and is using those skills to guide the Office of Great Workplace Development, whose aim is to make the State government a "great place to do great work." He has similarly taken on the lead role in promoting the practices of Michigan's companies recognized as "great companies to work for."

Mulhern is a tireless advocate for kids. In addition to caring for their own three children, the Governor and First Gentleman have undertaken an enormous effort called Mentor Michigan that works to insure that all of Michigan's children have the same opportunity to be influenced and taught by a caring adult. Mentor Michigan is a program started by Granholm when she was Attorney General and is designed to match caring adults with young people; both he and the Governor are matched with young people through the Capitol Area Big Brothers Big Sisters organization. He is a very active parent, supporting his daughters in a variety of sports activities and coaching his son's basketball team.

Mulhern hosts a nightly radio program, imaginatively called the Dan Mulhern Hour on the Michigan Talk Network. It can be heard live at Monday through Friday from 6-7 PM (find it streaming on the net by going to Dan's homepage www.danmulhern.com).

The First Gentleman is a prolific public speaker and has recently published a book called, *Everyday Leadership: Getting Results in Business, Politics and Life*. This book illuminates leadership lessons that help everyday people lead better every day. He shares his personal experiences as he writes about real people as leaders. In his stories, Mulhern explores and discusses both successful strategies and various misconceptions he's observed in leadership practice, and offers his thoughts and ideas on how to negotiate the various challenges leadership can present. He also writes and publishes a weekly e-column called "Reading for Leading" that stimulates the thought and development of leaders around the country. "Reading for Leading" is available free of charge to anyone with an interest in leadership. To learn more visit: www.michigan.gov/firstgentleman or write him at: FirstGentleman@Michigan.gov.

Dan and Governor Granholm reside in Lansing, Michigan with their children Kate, Cece and Jack and their dog, Mackinac

Fast Facts about Dan Mulhern:

Born: January 3, 1958, Detroit. Dan is one of seven children

Education: University of Detroit Jesuit High School 1976, Yale magna cum laude -BA in Religious Studies in 1980, Harvard, cum laude - JD in 1986

Favorite Pastime: Winning pick-up basketball games with his daughters, preferably against over-confident teen age boys.

Proud Of: Completing two marathons, publishing his book, doing his best to be a "supportive man behind a great woman"

Conference Highlights

Call for Proposals

AN INVITATION

MAACE invites proposals for its 55th annual conference. This call for presentations is an invitation both to join us in Lansing and to assist us in organizing the 2010 Conference. Send us your proposals for concurrent sessions on a topic of concern and/or interest to teachers, faculty, academic advisors and/or administrators of adult and continuing education programs.

MAACE CONFERENCE PARTICIPANTS

Conference participants representing diverse educational sectors and programs including school districts, public and private colleges and universities, intermediate school districts, community colleges, correctional facilities, health and social service agencies, and business and industry participate in our annual conferences.

CONCURRENT SESSION FORMAT

Concurrent sessions will be either 1 hours or 2 hours in length.

SUGGESTED TOPICS FOR PROPOSALS

In evaluating proposals, we are interested in presentations that describe and/or measure the effectiveness of initiatives which support adult learners in achieving their educational goals. In addition, we are interested in presentations which demonstrate how teams of practitioners/researchers work in a collaborative manner to encourage adult learners to succeed. These demonstrations might include administrative support, technological support, resource alignment, or institutional support to name only a few. We encourage proposals that examine practitioner experiences as well as research reports.

Please visit our website at www.maace.org for a full copy of the Call for Proposals and further registration information

QUESTIONS?

The 2010 Conference Chair for Presentations is Dr. Cynthia Ward.

If you have any questions, please contact Dr. Ward by phone at 313-577-1910 or by email ac2736@wayne.edu or at the address

Dr. Cynthia Ward

Wayne State University

College of Education

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Welcome New Board Member John Zappala

Dr. John Zappala has been an educator for over 30 years. He has held various teaching positions at the elementary through college levels. He has extensive experience in working with non-traditional adult students at the community college and university level. As a former Dean of Liberal Arts and Continuing Education, John assumed a leadership role in developing relevant programs for the adult learner. He continues to help develop the relevant partnerships as a consultant in the private/public sectors, and has received over \$3 million in grant-funded projects. John is currently Director of Community Education with the Okemos Public Schools.

John received a Ph.D. Degree in Adult and Continuing Education from Michigan State University. His dissertation focused on program planning for the adult. The Michigan Jobs Commission helped to fund this study.

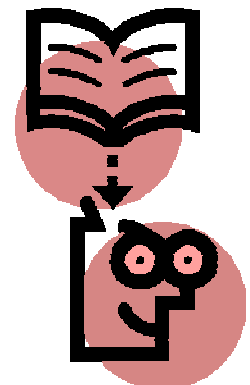
John is blessed with a great spouse, family, friends – and work team. He is challenged by the outdoors and relaxed by a campfire.



Dr. John Zappala

**Education is what survives when what has
been learned has been forgotten.**

~ B. F. Skinner



Membership Highlights

Developing an Online Course Full Speed Ahead on the Internet Highway

John G Zappla, PH.D.

Sooner or later, you knew the day would come. You knew that the Dean or the Department Chair, or both, would ask you to develop your exceptional (and traditional) course online. He or she came to you for your organizational and creative abilities and skills to transcend that class into an online learning experience that would inform, interest and maybe, “wow” non-traditional students everywhere.

According to the Sloan Foundation, an online course is defined as, “one with at least 80% of the course delivered online without face-to-face meetings.” (Dykman and Davis, 2008). Sloan research shows that the number of students taking at least one online course is increasing at a rate exceeding 20% in recent years. In a recent survey of 1170 Provosts and Academic VP’s, more than half indicated a belief that online education would be “critical for the long term” in education (Sloan, 2007). It should be noted that there was also a consensus of opinion among those respondents that the quality of distance learning would improve- and may even surpass the quality typical of conventional teaching. All of this signals a major change in perceptions about the potential of online teaching and learning. However, such an online learning community can only function if there is an element of risk taking, trust and effective communication between participants (Brosnan & Burgess, 2003; Salmon, 2000, 2002).

So- where does that leave you as a soon-to-be online course developer?

To help you think through that possible scenario, allow me to share some tips and techniques learned – as ProfEd, the Lifelong Learning Division at Central Michigan University, asked me to do just that. And by the way, could that course be fully developed, and a class textbook be edited that would be especially designed for that purpose in four months?

*Find out more about John’s process to developing an online class in our Options
Publication available in 2010.*

Be not afraid of greatness; some are born great, some achieve greatness, and others have greatness thrust upon them

-William Shakespeare

Opportunities to be published in a professional journal

Options is a juried professional journal published by the Michigan Association for Adult and Continuing Education (MAACE). The purpose of the journal is to focus on the application of adult learning theory, concepts and ideas. The goals of **Options** are to promote an atmosphere which encourages critical questions and alternative approaches to problems related to lifelong learning of adults, and to contribute to a comprehensive understanding of adult learning and ways to enhance the learning potential of adults.

MAACE seeks articles and book reviews for inclusion in **Options**. All relevant, well-written manuscripts will be considered for review. Authors are encouraged to submit works addressing, but not limited to:

Adult Basic Education (ABE)	Multicultural Issues	Partnerships
Program Evaluation	Instructional Strategies	Theory-to-Practice
Technology in Adult Education	Gerontology	Teaching Adults
Recruitment and Retention	Staff Development	Adult Learning
Corrections Education		

Options audience: Adult education professors, teachers, administrators, and others in diverse learning communities, including, universities, community colleges, business, industry, corrections, community education, literacy and continuing education programs,

Members receive **Options** as part of their MAACE membership.

For more information on this publication or questions about the guideline requirements, please contact

Cheryl Aubuchon, Editor of Options,

Phone: 734-542-4368 or email: caubuchon@emich.edu

Publication Guidelines for Options

Options supports professionals involved with all aspects of Adult and Continuing Education. *Options* supports the exchange of ideas, best practices and provides opportunities to share knowledge and report on relative research in the field. Regular issues are published biannually. Manuscripts should have theoretical and practical application. The following submissions are encouraged.

- Opinion pieces addressing issues applicable adult and continuing education.
- Book reviews of current publications.
- “Best practices” articles up to 3, 500 words. These articles should contain descriptions of innovative, new approaches or descriptions of successful programs.

Major articles-up to 6,000 words-on:

- organization and administration of adult and continuing education programs.
- adult and non-traditional students.
- student services for adult and continuing education programs
- research within adult and continuing education.
- application and development of new programs or strategies.

Title page-Title of the Manuscript

Full name(s), institutional affiliations, position of authors

Complete contact information for all authors including phone, fax, e-mail, and mailing address. Names should not appear on any other page of the manuscript.

Abstract-Repeat title-up to 150 words

Style and references-Consult *Publication Manual of the American Psychological Association* (APA; 6th edition) guidelines

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We're on the Web!

www.maace.org

What is MAACE?

The Michigan Association for Adult and Continuing Education cultivates lifelong learning, provides high quality professional members serve adults through diverse sectors which include: public and private schools, colleges, universities and agencies, community colleges, intermediate school districts, corrections, business and industry, labor organizations, human resource organizations and consultants

Keep the Date! Board of Directors Meetings

November 2009

Sun	Mo	Tue	We	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Lansing Community College

December 2009

Sun	Mo	Tue	We	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Wayne State University-Oakland

Never underestimate that a small group of thoughtful, committed people can change the world, indeed it's the only thing that ever has.

-Margaret Mead